Welcome to a new school year at Wicomico High School! I’m very excited to get to know each and every one of you. I hope you had a great summer break and are ready to get back to learning. The following information will help you succeed in my classroom. Please read about the course, required materials, grading policy, and behavior expectations. Let’s make this a great school year!

Course Outline:

* **Unit 1:** What is a Function?
* **Unit 2:** Representing Linear Functions
	+ How do we recognize and represent linear functions?
* **Unit 3:** Solve Linear Equations
	+ How do we use linear equations and inequalities to solve problems?
* **Unit 4:** Systems of Linear Equations
	+ How do we combine linear equations and/or inequalities to solve problems?
* **Unit 5:** Exponential Functions
	+ How do we recognize and represent exponential functions in the real world?
* **Unit 6:** Quadratic Functions
	+ How do we make connections between quadratic representations?
* **Unit 7:** Statistics
	+ How do we use statistics to model real world data?
* **Unit 8:** Nonlinear Equations
	+ How do we connect previous learning to the exploration of nonlinear functions?

Course Text:

Larson, R., Boswell, L., Kanold, T., & Stiff, L. (2007). *Algebra 1*. Evanston, Illinois: McDougal Little.

Materials:

* Pencils
* Three Ring Binder/ Folder
* Spiral Notebook/Loose-Leaf Paper
* Graph Paper
* Ruler
* Graphing Calculator (Optional; students can also rent a calculator from the Library for $10.)

Expectations:

All my students are held to the same six expectations:

1. Respect your peers, the teacher, and other school staff.
2. Be in your seat and working when the bell rings.
3. Bring all required materials to class.
4. Follow directions the first time they are given.
5. Raise your hand for assistance and permission to speak.
6. Follow all school rules.

Consequences:

If the student is unsuccessful in following the expectations, there will be a consequence after each offense.

* 1st Offense: Verbal Warning
* 2nd Offense: Short Conference
* 3rd Offense: Call home
* 4th Offense: After-School Detention
* 5th Offense: Office Referral

Grading Policy:

* Formative Assessment: 50%
	+ Homework:
		- Homework will be assigned at least once a week and graded on effort, not correctness.
	+ Classwork:
		- Students will be given classwork daily. Classwork assignments and activities will be graded on participation.
		- Every week students will grade themselves based on their abilities to follow the expectations, as mentioned above.
* Summative Assessments (Tests/Quizzes): 50%
	+ There will approximately be one quiz every other week covering the material referenced during instruction.
	+ There will be one test per unit. Types of questions include short answer, multiple choice, and brief constructed responses.

Absence Policy:

It’s the student’s responsibility to retrieve make-up work. Students will be given one day for every absence to make-up any missing work. Ex: 2 days absent equals 2 days to make-up the missed work.

Phone Policy:

Phones and headphones are to be out of sight during class. Students will have the opportunity to turn in their phones for **2 extra credit points** every day. If a student does not bring their phone to school, they can earn 2 extra credit points if they arrive to class on time **AND** don’t use the restroom during class. Phones will be locked in a cabinet that only the teacher has access to.

PARCC:

 Students taking Algebra 1 must take the PARCC exam that will be given between late April and early June. In order for students to graduate high school, they need to pass the Algebra 1 PARCC exam.

Tutoring:

 Tutoring is offered after school Monday through Thursday from 3 – 4 p.m.

Parent Portal:

To see and access your child’s grade at any time, you may use Parent Portal. Any questions on login information and other troubleshooting should be directed to the front office.

Website:

 For access to class materials and important class events, you may reference my website at <http://shinskymath.weebly.com>

By signing below, you acknowledge that you have read and understood the above information. Return this portion by **September 13, 2017** for the first homework grade.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best Number to Reach Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the student have internet access at home? **Yes** **No**

Does the student bring their cellular device to school?  **Yes No**

Comments/Concerns:

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